

IALA COUNCIL
62nd session



21-24 June 2016
Lisbon
Portugal

11 – TECHNICAL ACTIVITIES

11.2 – ENG

World-Wide Academy new or revised Model Courses

Note by the Secretariat

1. BACKGROUND

Most of the World-Wide Academy Model Courses are either reviewed or developed by the ENG Committee and as such submitted by this Committee to the Council for approval.

During its last two sessions the ENG Committee finalized 6 revised Model Courses. They have been reviewed and updated to ensure compliance with the current IALA documentation. The format has been updated to the new corporate style.

The finalized documents are submitted for approval as input papers C62-11.2.4 to C62-11.2.15.

2. REVISED MODEL COURSES

2.1. From ENG3

ENG3 finalized 6 revised Model Courses as follows:

- AtoN Service Craft and Buoy Tenders – Ed.2, input paper C62-11.2.4 (*formerly ENG3-11.1.2*)
- Introduction to AtoN Buoyage – Ed.2, input paper C62-11.2.5 (*formerly ENG3-11.1.3*)
- Introduction to Radionavigation and DGNSS – Ed.2, input paper C62-11.2.6 (*formerly ENG3-11.1.4*)
- Maintenance of Mercury Rotating Optics – Ed.2, input paper C62-11.2.7 (*formerly ENG3-11.1.5*)
- Racons – Ed.2, input paper C62-11.2.8 (*formerly ENG3-11.1.6*)
- Overview L2.0 – Ed.3 in the Technical AtoN Level 2 series, input paper C62-11.2.9 (*formerly ENG3-11.1.7*)

2.2. From ENG4

ENG4 too finalized 6 revised Model Courses, in the AtoN Technical L2 series:

- Module 1.8 Buoy Cleaning, input paper C62-11.2.10 (*formerly ENG4-11.1.1*)
- Module 1.12 Maintenance of Plastic Buoys, input paper C62-11.2.11 (*formerly ENG4-11.1.2*)
- Module 1.13 Maintenance of Steel Buoys, input paper C62-11.2.12 (*formerly ENG4-11.1.3*)
- Module 1.14 Power Sources on Buoys, input paper C62-11.2.13 (*formerly ENG4-11.1.4*)
- Module 1.9 Introduction to Buoy Positions, input paper C62-11.2.14 (*formerly ENG4-11.1.5*)
- L2.5 Buoy Handling, input paper C62-11.2.15 (*formerly ENG4-11.1.6*)

3. THE COUNCIL IS REQUESTED TO

Approve the 12 Model Courses submitted by the ENG Committee.